



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

ENGLISH AS A SECOND LANGUAGE

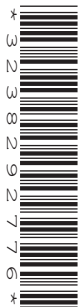
Paper 5 Speaking Assessment A

0510/51

May/June 2017

Approx. 15 minutes

No Additional Materials are required.



This document consists of **2** printed pages.

A Changes

People often change things, such as their appearance, career or where they live.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you, or someone you know, made an important change
- things that you want to change, and why
- the advantages and disadvantages of moving to a new home or city
- whether people are less willing to change their opinions as they get older
- the suggestion that changes always have a good effect on society.

You may introduce **related** ideas of your own to expand on these prompts.

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B Journeys

Many people make regular journeys, either short or long.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- journeys that you, or people you know, make regularly
- things that people do during long journeys, and why
- the advantages and disadvantages of travelling with other people
- the suggestion that travel was more adventurous in the past
- the view that life is one long journey.

You may introduce **related** ideas of your own to expand on these prompts.

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C Museums

Many cities have museums where we can look at art, historical or scientific objects.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a museum you visited or would like to visit, and why
- whether you think school trips to museums are useful
- whether museums are only interesting for older people
- the suggestion that museums should not have things from other countries
- the claim that this generation has nothing to leave for museums of the future.

You may introduce **related** ideas of your own to expand on these prompts.

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D Complaining

Some people complain when they believe that something isn't satisfactory.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things that you, or people you know, complain about
- a time when you, or someone you know, complained
- the advantages and disadvantages of complaining
- the suggestion that some people enjoy complaining
- the view that most complaints made to large organisations are ignored.

You may introduce **related** ideas of your own to expand on these prompts.

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E Traditional tales

All cultures have their own traditional tales or stories.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a traditional tale you know from your own culture
- a time when someone told you a traditional tale, and what you thought about it
- reasons why traditional tales can be frightening for young children
- the suggestion that all traditional tales have the same basic ingredients
- the idea that traditional tales aren't relevant to the modern world.

You may introduce **related** ideas of your own to expand on these prompts.

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F Making plans

Sometimes we make arrangements or decisions about the future.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- times when you make plans, and why
- an occasion when you, or someone you know, made a plan that didn't work
- whether plans are better when made with the help of other people
- the challenges and rewards of turning a plan into reality
- the idea that making plans at any level is a waste of time.

You may introduce **related** ideas of your own to expand on these prompts.

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G Quiet places

Some places are quiet, with little or no noise.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- places that you know which are quiet, and why
- a time when you wanted to be in a quiet place
- whether a place can be too quiet
- the view that quiet places are difficult to find
- the idea that society no longer needs quiet places.

You may introduce **related** ideas of your own to expand on these prompts.

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H Deadlines

A deadline is a time or day by which something must be done.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- occasions when you have deadlines
- why you, or someone you know, missed a deadline, and what happened
- reasons why deadlines are necessary
- the idea that successful people set their own deadlines
- the suggestion that organisations and governments control people by setting deadlines.

You may introduce **related** ideas of your own to expand on these prompts.

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I Sharing

We often share things with other people, like clothes, food or information.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- things that you share with other people, and why
- a time when you, or someone you know, didn't want to share something, and what happened
- the advantages and disadvantages of sharing personal information on social media
- the suggestion that many problems are caused by not sharing
- the idea that the world will only survive if we all share our natural resources.

You may introduce **related** ideas of your own to expand on these prompts.

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J Conversation

Talking to others, or conversation, is a natural part of life.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- people you have conversations with, and why
- why you find some conversations interesting
- how online chat is different from face-to-face conversation
- the suggestion that it is always better to listen than to talk
- the idea that talking to others is a basic human need.

You may introduce **related** ideas of your own to expand on these prompts.

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